**Behaviors Observed in Academically Gifted Students**

|  |  |  |
| --- | --- | --- |
| **Characteristics** | **Positive Behaviors** | **Negative Behaviors** |
| Learns rapidly and easily | Memorizes and masters basic facts quickly | Gets bored easily, resists drill, daydreams |
| Reads intensively | Reads many books and uses library on own | Neglects other responsibilities |
| Advanced vocabulary | Communicates ideas well | Shows off |
| Retains a quantity of information | Ready recall and responses | Monopolizes discussions |
| Long attention span | Sticks with a task | Resists class routine |
| Curious, has a variety of  interests | Asks questions, gets excited about ideas | Goes on tangents, no follow-through |
| Works independently | Creates and invents | Refuses to work with others |
| Alert and observant | Recognizes problems | Impolitely corrects adults |
| Has a good sense of humor | Able to laugh at self | Plays cruel jokes or tricks on others |
| Comprehends, recognizes relationships | Able to solve social problems alone | Interferes in the affairs of others |
| High academic achievement | Does school work well | Brags, egotistical, impatient with others |
| Fluent, verbal facility | Forceful with words, numbers; leads peers in positive ways | Leads others into negative behaviors |
| Individualistic, challenges ideas | Asserts self and ideas, has sense of own uniqueness | Has few friends, nonconforming |
| Self-motivated, self-sufficient | Requires minimum teacher direction or help | Is over-aggressive, challenges authority |

Taken from The Indiana Guide for the Identification of Gifted/Talented Students.

Read Border